

SUPPORT SERVICES

The Child Study Process

A child may need additional support for a variety of reasons. If a classroom teacher feels that he or she has observed, assessed, and made appropriate modifications for a child, but a further plan seems necessary, the child may be brought before a Child Study Team to help determine the next steps. At this meeting appropriate staff members will discuss the child's educational history and current learning strengths and weaknesses and strategies about other instructional approaches or supports to meet the student's needs.

Special Education Referrals

The Child Study Team may refer a child for an educational assessment to determine if the child is eligible for either special education services and or a related service in order to access the curriculum. A child's parent or guardian may also request an educational assessment. Upon the receipt of a signed consent form, the child is evaluated in the area of suspected disability and a Team meeting is scheduled with the classroom teacher, the evaluators, school administrators, and the parent. Students who are 14 years old or older are also invited. If the child is found to have a disability and be eligible for special education services, then the team members participate in formulating an individualized educational program (IEP).

Title One

The Title One Teacher sees students who need remedial reading services at West Street.

Section 504 Accommodation Plan

Students who have been found to have a disability, but do not require special education services, may be allowed accommodations under Section 504. These accommodations are necessary when the student's disability is found to severely limit his or her ability to receive an education. The 504 accommodation plan becomes part of the student's permanent record.

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