

Follow-up of the previous Year's SIP 2008-2009

GOAL #1: Framed by the DLT Improvement Plan (2008-11), focusing on the need to improve student literacy and based upon the Language Arts curriculum articulation work completed in 2008-09, conduct and, then, communicate a comprehensive review of that work, grades 7-12, focusing on our current expectations and practices related to literacy learning across all aspects of the English Language Arts curriculum.

Action Plan

Status

1. Examine current literacy expectations and student work in Language Arts, grades 7-12, working collaboratively to recognize and to understand the future direction and desired outcomes of our Language Arts education. This work will be guided by the recently-completed curriculum articulation work.

2. Meet with, discuss and determine with the English team and the media center specialist the purpose and results of our current summer reading practices - - expectations, accountability and assessments.

The Council met with the English team leader and the media center specialist. A detailed presentation and understanding of the scope and sequence in English/Language, 7-12, was presented. An understanding of the role of the required courses and the flow of the electives was presented and understood.

Again, as a result of meeting with the above, the School Council was current with the English team, working in collaboration with the media center specialist, to identify a new model of summer reading/assessment, implemented in the summer, 2009.

Cont'd from Goal #1

3. Meet, share and monitor faculty work in the creation and implementation of a new Granby Guide to Documentation, a publication envisioned to be the standard for research work by Granby students.

A new, completed Granby Guide To Documentation was presented in June, 2009. An adapted version will be available to all teachers and students to implement as they pursue as a “pilot,” this research assignment in 2009-10.

GOAL #2: Framed by the DLT Improvement Plan (2008-11), the 2008-09 School Improvement Plan seeks to examine numeracy education (grades 7-12), specifically, expectations, instructional practices and assessments as a case study in the collaborative use of relevant educational data.

Action Plan

Status

<p>1. Meet with representatives of the math team to be updated on the current state of math education in Granby, highlighted by the recently completed curriculum articulation work (7-12.</p> <p>2. Monitor and respond to the participation and implementation of the Sept. 16, 2008, PD on Open Response to MCAS Math. This activity is in conjunction with the math teachers from East Meadow.</p>	<p>Working with the math team leader, the Council came to understand and appreciate the scope and sequence of the math curriculum. The math team prepared and presented a template of the curricula sequence of our math offerings, which has been adapted by other academic teams as a ready-reference guide for all.</p> <p>The math team did participate in the professional development provided by Mr. Atwood in both the fall and spring. The open response in MCAS assessment was the focus of that professional development.</p>
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cont'd from Goal #2

3. Share and review math collaborative efforts, specifically related to student work, through the continual and expanded use of Galileo's formative assessments.

Investment in Galileo in math 7-9 needs to be enhanced, as the role of formative assessment is valued as a vital tool in understanding where students are and what they must learn and achieve.

cont'd from Goal #3

3. Examine the possibilities of subscribing to Turnitin.com, in conjunction with Goal 1, Action 3.

A no-cost alternative to “Turnitin.com” - - the Plagiarism checker was presented with many faculty expressing an interest in the information as they look to implement in 2009-10, again, as a “pilot.”

ACTION PLAN FOR 2009-2010

GOAL #1: Framed by the DLT Improvement Plan (2008-11), and focusing on the need to improve performance and achievement, conduct and, then communicate a comprehensive review, grades 7 - 12, of the curriculum articulation, instructional practices and learning across all aspects of both the science and social studies curricula. This follows up faculty work on same in 2008-09.

Needs Assessment: District Learning Team Improvement Plan (2008-11)

ACTION	PERSON (S) RESPONSIBLE	RESOURCE (S) AND/OR FUNDING	TIMELINE	EVALUATION
Examine the current expectation and student work in both science and social studies, grades 7-12, understanding where we are and where we need to go in terms of the curricula directions and outcomes. This work will be guided by the	Administration, Science & Social Studies Team Leaders. Science & Social Studies faculty.	None	Oct. '09 - Dec.'09	An understanding and acceptance of our curricula pathways and a recognition of the best practices to achieve them in terms of both teacher practice and student performance.

recently-completed curriculum articulation work.				
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GOAL #2: Follow-up with monitoring, examining and assessing of the initiatives that the School Council investigated in 2008-09, specifically, the 2009 summer reading assessments instructional and technologies (techtorials), Galileo, and Granby Guide to Documentation, and the Plagiarism checker.

ACTION	PERSON (S) RESPONSIBLE	RESOURCE (S) AND/OR FUNDING	TIMELINE	EVALUATION
Examine the updates and initiatives prompted by the presentation and questions explored in 2008-09.	Administration. Team Leaders. Media Center Specialist. Faculty.	None	Dec. '09 - Feb. '10	Seeing, understanding and measuring the impact of these "pilot" initiatives on teaching and learning, grades 7-12.

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GOAL #3: Framed by the DLT Improvement Plan (2008 - 11), focusing on student achievement, examine, understand and become conversant with the State and local data available through a thorough exploration, understanding and implementation of the DESE new initiative in data warehousing.

ACTION	PERSON (S) RESPONSIBLE	RESOURCE (S) AND/OR FUNDING	TIMELINE	EVALUATION
Examine in detail and understand the relevant data confirmed within. To use and to be	Administration. Technology Coordinator. Team Leaders. Faculty.	None	Jan. - May, 2010	Recognizing a sense of confidence on the part of the Council as to what the data says and articulating what

familiar with the data presented.				direction it is pointing us to in terms of program, practices, and achievement.
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